

# **SUPPLEMENTARY MATERIAL**

## **DOING GENDER AS AN OFFENDER**

A CRIMINOLOGICAL ANALYSIS OF OFFENDER NARRATIVES,  
AND THE INTERRELATIONSHIP BETWEEN MASCULINITIES  
AND CHILD SEXUAL ABUSE

by

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A thesis submitted in fulfilment of the requirements  
for the degree of Doctor of Philosophy in Criminology

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# CONTENTS

APPENDIX 1.....	3
APPENDIX 2.....	6
APPENDIX 3.....	7
APPENDIX 4.....	8
APPENDIX 5.....	9
REFERENCES.....	18

# APPENDIX 1

## Participant information sheet

Thank you for agreeing to partake in this research project.

As you already know, my name is Laura Ranger and I am a PhD student with the Institute of Criminology at Victoria University of Wellington. As part of my degree, I am undertaking a research project, which will form the basis of my thesis. My proposal was given ethical approval (reference no. 5743) in August 2008 by Victoria University's Human Ethics Committee.

My project will examine the experiences, identity and family backgrounds of men who have sexually offended in New Zealand. I am inviting men currently participating in rehabilitation programmes, or those who have recently completed treatment, to contribute to this study. Overall, I will be speaking with 20 men across New Zealand (including Wellington, Palmerston North and Auckland).

You will be asked to participate in one face-to-face interview lasting between 90 minutes and 2 hours. The interview will provide you with an opportunity to tell your story and will allow you to explore some of the aspects that contribute to your sense of identity. Examples of topics that I would like to discuss with you are: sibling relationships and childhood friendships; personal expectations and goals; your concept of identity; and what 'being a New Zealand man' means to you.

During the interview, you will also be given a short practical task that involves arranging certain statements and opinions according to your preference. You will also be asked to give permission for me to access your file held by [WellStop/SAFE]. This will allow me to record basic information such as your age, current offence and other relevant background details.

All interviews will be tape-recorded to ensure that sections can be re-played for accurate analysis. In doing this, I understand that discretion and confidentiality will be of utmost importance. I promise to do everything I can to ensure that what you tell me is kept confidential. In order to conceal your identity at all times, a randomly chosen number will be used in place of your real name. All transcripts, computer files, analysis, and other research documents will only ever use this code number. Access to tape recordings, written data and the master list of code numbers will be restricted to me and my supervisors. All computer files will be password protected and all research notes will be kept securely locked.

No person other than myself and my supervisors (Dr Jan Jordan and Dr Russil Durrant) will know what you discuss. Please note that they are also bound by confidentiality. Furthermore, since I will be transcribing the audio tapes myself, no one else will hear your voice on tape. These tapes will be erased once they have been transcribed. If it would make you feel more comfortable, we can arrange a further meeting where you can destroy the tape yourself. If you no longer wish to participate in this research, you are able to withdraw at any time before your interview recording has been transcribed.

Confidentiality would only be broken in two specific circumstances: 1) if you disclose current or ongoing behaviour that leads me to reasonably believe that other people are at risk; or 2) if you threaten to harm yourself or others. If this did happen, I would discuss the matter with you first, and let you know that I am obliged to pass on such details to a relevant staff member. All other information will remain confidential.

The final research report will not use your real name and no opinions will be attributed to you in any way that permits identification. The completed thesis will be submitted for marking to the Institute of Criminology and deposited in the Victoria University Library. It is intended that one or more articles may also be submitted for publication in scholarly journals and data may be used in academic conference proceedings.

I also understand that what we discuss during the interview may cause you to reflect more deeply on your behaviour and feelings. If you feel the need to discuss any of this further, please do so during your group or individual therapy sessions with [WellStop/SAFE Network].

Please also remember that this research is being conducted for my doctorate degree, and is not for [WellStop/SAFE]. If you decide to take part in this study, no one from the group will know what you discuss with me, and your participation will not affect your rehabilitation in any negative way. However, by participating in this research you will be giving back to the community and contributing to our understanding of this problem and how it can best be addressed.

In return for your contribution to this research, I will provide snacks and non-alcoholic drinks while we are talking. Upon completion of the interview, you will also receive supermarket gift vouchers as a token of my gratitude.

If you would like to receive a summary of the research findings, please email me your postal address. This summary will be available once analysis is complete in January 2011. In the meantime, if you have any further questions or would like to discuss the research in more detail, please contact me on (04) 4639761 or (027) 2804315, or at [Laura.Ranger@vuw.ac.nz](mailto:Laura.Ranger@vuw.ac.nz). You are also welcome to discuss any queries with my supervisors, Dr Jan Jordan and Dr Russil Durrant, c/- Institute of Criminology, Victoria University, PO Box 600, Wellington.

I look forward to talking with you soon.

Warm regards

Laura

## APPENDIX 2

### Covering memo

Dear [Client]

I am writing to ask if you would be willing to take part in a research project that is being undertaken by Laura Ranger, Institute of Criminology, Victoria University of Wellington.

As someone who has completed the [WellStop/SAFE] treatment programme, your contribution to this project would be valued. As an organisation, [WellStop/SAFE] actively supports new research that may help rehabilitation.

You will find enclosed a letter from Laura, outlining the project and explaining the methods she is going to use to collect information. She has already started speaking with men from the Wellington region, and is keen to include stories from men around the country.

It would be great if you would take the time to read the enclosed information sheet and consider participating. Laura includes her contact details in case you have any questions, or would like reassurance about confidentiality. And, you may, of course, contact me in the first instance to talk about the project.

Yours sincerely

[Staff Member, WellStop/SAFE]

## APPENDIX 3

### Q-sort statements and attribute type

I am a manly man	Masculine
I am assertive	Masculine
I am calm in a crisis	Masculine
I am in control of my emotions	Masculine
I am resourceful when solving problems	Masculine
I am willing to take risks	Masculine
I do things that I say I will do	Masculine
I feel confident with who I am	Masculine
I have important and useful skills for life	Masculine
I make decisions easily	Masculine
I need to win	Masculine
I prefer solo activities to group activities	Masculine
I will shout or intimidate others to get my own way	Masculine
I would get upset if my partner looked at another man	Masculine
In a relationship, I think the man should take control	Masculine
Other people turn to me for advice	Masculine
I act without thinking of the consequences	Child Sex Offender
I can understand another person's point of view	Child Sex Offender
I have a sense of belonging in the community	Child Sex Offender
I am a gentle person	Feminine
I can cry easily	Feminine
I get scared easily	Feminine
I get upset with personal criticism	Feminine
I need approval from others	Feminine
I rely on others for help	Feminine

(Adapted from Bird, 1996; Block, 1978; Bumby, 2000; Cossins, 2000; Covell & Scalora, 2002; Eisler & Skidmore, 1987; Gillespie & Eisler, 1992; Holt & Ellis, 1998; Hunter & Figueredo, 2000; Kameya & Nadelman, 1972; Kilmartin, 2000; Knight, 2009; Lefkowitz & Zeldow, 2006; Mandeville-Norden & Beech, 2004; Marshall et al., 1999; Perlini & Lippe, 2006; Ruble, 1983; Seidler, 1997; Thompson & Pleck, 1987; Warshaw & Bailey, 1962).

## APPENDIX 4

### Consent form

- I have been provided with enough information about the nature and objectives of this project.
- I have had an opportunity to ask questions and have had them answered to my satisfaction.
- I understand that I can withdraw from this project at any time before my interview recording has been transcribed. I understand that if I do withdraw from this project, any data I have provided will be destroyed.
- I understand that all interview data will be kept confidential to the researcher and her supervisors. The final research report will not use my real name and all my opinions will be disguised. I understand that the researcher will do everything she can to ensure that confidentiality is maintained at all times.
- I understand that access to tape recordings and written notes will be restricted to the researcher and her supervisors. All tape recordings will be destroyed once they have been transcribed.
- I understand that the researcher will access my file to record basic information about my offence(s) and rehabilitation programme.
- I understand that confidentiality would only be broken in two exceptional circumstances: 1) if I disclose current or ongoing behaviour that leads the researcher to reasonably believe that other people are at risk; or 2) if I threaten to harm myself or others. All other information will remain confidential.
- I understand that all data will be used strictly for academic purposes only.
- I understand that if I would like to receive a summary of the research findings, I can email the researcher (Laura.Ranger@vuw.ac.nz) with my postal address. This summary will be available once analysis is complete in January 2011.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name \_\_\_\_\_



## APPENDIX 5

### Interview template

Okay, so we'll start from the beginning. The first few questions will ask about your childhood and your immediate family life. I'm trying to gather a picture of who you were when you were younger, so feel free to expand on anything that you feel is important to you.

- ~ Could you start by telling me a bit about where you were born and where you grew up?
- ~ What did you used to want to be when you grew up? Why was this?
- ~ Did you have any childhood heroes when you were growing up? Who were they?
- ~ What attributes did these people/characters have that made them so impressive?
- ~ How do you see yourself in comparison?
- ~ In terms of your own sense of self, what sort of words come to mind when you think of how you were as a child?
- ~ Can you explain the structure of your family when you were younger?
- ~ What sort of man was your father?
- ~ Did you look up to or admire him? If not, why not?
- ~ And so, do you think there are particular qualities that are necessary for being a good father?
- ~ Who were the important men in your life (within your family/otherwise)?
- ~ And moving back to your immediate family now, could you tell me a bit about your mother?
- ~ How would you describe your relationship with your siblings?
- ~ What sort of games did you play with them?
- ~ And when you were younger, did your family have any sort of 'house rules'?
- ~ How often did you break these rules?
- ~ What were the repercussions for breaking them?
- ~ Did your parents criticise you or your behaviour very much?
- ~ And on the flipside, were there any instances where your parents seemed proud of you? Do you think they were proud even if they didn't say it?
- ~ Okay, I'd also really like to get an idea of your main 'role' within the family. For instance, did you offer support? Were you the one that needed support? Were you the joking type? The serious one? The misfit? The conformist? The strong one? The vulnerable one? How would you describe your role?

Okay, so the following questions will ask about your school life and what that experience was like.

- ~ Can you start by telling me about what sort of schools you went to? Primary? Secondary? Tertiary? Rural? Urban? Small? Large size? Single-sex? Co-ed?

- ~ What sort of friends did you have during this time?
- ~ Was there a definite 'leader' amongst your group of friends?
- ~ How did everyone know this person was the leader?
- ~ And how would you describe your position within this immediate group of friends?
- ~ Could you tell me a little bit about your favourite childhood game?
- ~ What other games did you play? War games? Make believe games? Computer games? Fantasy games? What form did these take? Sex games?
- ~ Now, I'm interested to hear about your most stand-out positive memory from your time at school?
- ~ Was there anyone who did anything specifically to hurt you or made your life miserable?
- ~ How did you deal with this at the time?
- ~ Is there anything you still want to say to that person? What would that be?
- ~ How do you think you would respond if this happened now?
- ~ Were you otherwise teased or bullied at school?
- ~ What sort of things were you mocked for?
- ~ What were your favourite subjects at school?
- ~ What did you like about these topics?
- ~ Did you ever have any learning difficulties at school? Were these diagnosed?
- ~ Overall, what kind of person would you describe yourself as when you were a teenager? What words would you use to describe the type of guy you were?

And this next section of questions is more focused on activities like sport and religion, and some of your personal beliefs.

- ~ How involved were you with sport as a youngster? Did you play? Watch it on television?
- ~ How often did you attend sporting matches? Who would you go with?
- ~ Did your friends play sport?
- ~ What was your favourite sport and why?
- ~ What is your current favourite sport and why?
- ~ Okay, now for some more philosophical questions. Are you a religious person?
- ~ Have you ever considered yourself a religious person?
- ~ Yes? What sort of relationship do you have with your pastor/minister/priest or religious leader? Do you attend church groups? What does this offer you? Are you actively involved with your church at all? What form does this take?
- ~ No? In that case, can you tell me a bit about what religion or spirituality do mean to you?
- ~ And in terms of other activities, could you tell me about any other involvement you have with community? Clubs? Groups? Activities? Hobbies?

- ~ Do you wish you had more involvement in this way?
- ~ And are you politically active at all? Could you tell me a bit about your political beliefs?
- ~ What is the one political issue that you feel most strongly about? Why is this the case?

The next part of the interview is looking to understand how you view relationships and sex.

- ~ Could you start by telling me how you first learned about sex? Parents? School? Friends? Magazines?
- ~ When did you first start to notice sexual attraction to other people?
- ~ What was this time like for you?
- ~ How would you describe your first sexual experiences?
- ~ And how did that change over subsequent years?
- ~ Have you ever have any unpleasant sexual experiences?
- ~ How about any unwanted sexual advances? Do you mind telling me a bit about that?
- ~ Now, I'd like you to think for a minute about the most significant sexual relationship you've had in your life. Could you tell me a bit about that person and what they meant to you?
- ~ What sort of words spring to mind when you look back the time you were together?
- ~ How do you feel towards that person now?
- ~ Now, could you tell me about one stand-out fight or argument the two of you had?
- ~ How did you respond at the time?
- ~ What are your thoughts now? Would you act differently?
- ~ And finally, I'd now like you to think for a minute about what your ideal relationship would be like. What sort of person would you be with? What would make it so wonderful?
- ~ And just before we move on to the next section, I'd like to ask you a bit about what 'being a guy' means to you. I mean, aside from the obvious physical differences, what traits do you think are necessary to be a man?
- ~ And more specifically, what sort of man is the 'New Zealand guy'?
- ~ How do you see yourself in comparison?

Okay, so the next few questions are to do with your previous offending behaviour and current rehabilitation. But because I'm not sure of your particular background, and some of the following questions might not relate to you, it would be a good idea if you could start by telling me about your offending and how you came to be with WellStop/SAFE.

- ~ Did you notice any particular triggers that contributed to your behaviour at this time?
- ~ How did you initially choose the person you wanted to offend against?
- ~ How important was it whether they were male or female?
- ~ Was the age important?

- ~ Were you in a relationship at the time of your first offence? What was that relationship like for you?
- ~ What else was happening in your life around the time you committed your first offence?
- ~ What sort of thoughts and feelings did you have immediately afterwards?
- ~ How did you cope with those thoughts as time went on?
- ~ Did anything change as you became more experienced?
- ~ Looking back now, how have you made sense of your offending overall?
- ~ And what made you decide to seek help with WellStop/SAFE?
- ~ Are you open with friends and family about your current rehabilitation participation?

And for the last few questions, I want to summarise your overall thoughts about life up to this point.

- ~ What decision are you most proud of/happy with?
- ~ And to end, I want you to tell me what you hope to be doing with your life in five or ten years from now?

## **Appendix 6: Thematic analysis codes and frequency of occurrence**

Abuse	114
Addiction	132
Affectionate	9
Aggression	65
Alcohol and drugs	88
Analytical and scientific mind	46
Anger and conflict	86
Anxiety and fear	111
Army	14
Arousal and fantasies	179
Art	3
Asking for help	38
Asperger's	24
Aspirations	24
Assertiveness	36
Attachment styles	32
Attention-seeking	9
Attributes	349
Avoidance, passivity and escapism	115
Blame	18
Boredom	22
Boundaries and inappropriateness	107
Brother(s)	24
Bullying	79
Cars	6
Catholicism	52
Close calls	15
Clownish behaviour and mischief	25
Comfort and self-soothing	17
Comfort eating	7
Communication skills	38
Community involvement and charity	60
Competitiveness	4
Computer games	7
Confidence and self-esteem and insecurities	399

Consent	4
Control and lack of control	47
Creativity and imagination	6
Curiosity	9
Cynicism	17
Denial	75
Discipline and rules	39
Disdain for others	22
Domination	2
Easy-going and friendliness	24
Emotional regulation and repressed or suppressed emotions	333
Empathy and kindness	140
Employment and finances	125
Exclusion	14
Extended	52
Extroversion and socialisation	63
Failure	31
False accusations	5
Family	498
Father	117
Friend zone and nice guy	57
Forced early maturity	7
Forgiveness	22
Freedom	1
Friend group	107
Friendships as an adult	70
Games	46
Gender identity	12
Getting caught, consequences and anxiety about future	165
Goals and achievements	68
Good v. evil	3
Gratitude	3
Grief	55
Guilt and shame	108
Happiness	3
Hard work and determination	33

Heroes and role models	42
Homophobia and transphobia	12
Honesty	75
Hostility and hatred	11
Humiliation	29
Humour	34
Hypermasculinity	64
Hypocrisy	17
Ideal partner	43
Immaturity	56
Impotence and premature ejaculation	17
Imprisonment	27
Impulsivity	34
Inconsistent or irrational belief patterns	21
Insight	128
Interests	161
Isolation, withdrawal and loneliness	179
Jealousy	9
Judgement or criticism from others	38
Lack of sex and intimacy	88
Laziness	9
Leadership and independence	74
Learning difficulties	23
Love	18
Madonna-whore dichotomy	15
Making sense of behaviour	254
Masculinity	402
Media influence	5
Mental health, including depression	109
Morality	32
Mother	89
Music	12
Narcissism and egocentrism	70
Negative mood	65
Neglect	4
New Zealand man	26

No love, affection or emotional support	20
Non-sexual crimes	10
Normality and abnormality	64
Nostalgia	62
Obsessive or compulsive	125
Opportunities in life	7
Own children	79
Pain, injury and trauma	11
Parents	300
Passion and motivation, including lack of	74
People pleasing and obedience and conformity	34
Perceived lack and overcompensation	140
Perceived or actual unfairness	69
Perfectionism	14
Physical	23
Politics	55
Popularity and social hierarchy	95
Pornography and masturbation	156
Poverty	22
Practical attitude to life and self-sufficiency	63
Pride	16
Privilege	1
Problem solving and resourcefulness	14
Psychological and emotional	21
PTSD	14
Puberty	73
Qualities in a male friend	16
Race and cultural identification	28
Rebellion and difficulty with authority	57
Regret	21
Rehabilitation	138
Rejection and breakups, including fear of	81
Reliance on others	35
Religion	176
Resentment	78
Revenge	5



Rigid thinking	59
Risk-taking, thrill-seeking and adrenaline	69
School	339
Self as victim and powerlessness	155
Self-pity	5
Self-hatred, self-doubt, low self-esteem	91
Sex workers or prostitution	3
Sexism and misogyny and objectification	58
Sexual	56
Sexual experiences	123
Sexual orientation	67
Showing off	8
Siblings	115
Significant others (s)	184
Significant stress	46
Sister(s)	70
Skilfulness and intelligence	92
Social observations	32
Spirituality and other beliefs	18
Sports and fitness and outdoors	117
Suicide	23
Suppression of sexual desire	33
Triggers and circumstances of offending	117
Trust	39
Uncertainty and confusion	18
Unstable upbringing and significant change	28
Using or manipulating others	40
Victims	6
Violence and physicality	63
Vulnerability and shyness	60
Weight and appearance	30

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